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ABSTRACT

The annotated bibliography contains references on approximately 80 books and periodical articles, films, and bibliographies about attitudes toward persons with disabilities and about changing negative attitudes. It is explained that selections were made on the basis of interest to the general reader. Entries are grouped alphabetically by author for books, periodical articles, and bibliographies, and by title for films. Most citations include author, title, source, date, pagination, and availability as well as a brief summary of content. (CL)

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Attitudes toward Handicapped People, Past and Present

National Library Service for the Blind and Physically Handicapped

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Date **December 1984** No. **85-1**

Introduction

This annotated bibliography includes books and periodical articles, films, and bibliographies about past and contemporary attitudes toward persons with disabilities and about changing negative attitudes. Books and articles cited are those published since 1980, with a few exceptions. Older titles not included can be traced through literature cited throughout this bibliography. Selections on this subject were made on the basis of interest to the general reader. More technical writings can be identified through an index such as Psychological Abstracts found in most public and university libraries.

Publishers' addresses and prices are given for publications not readily available through libraries and bookstores. Those interested in films will need to contact the sources listed for information about loan, rental, or purchase arrangements.

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BOOKS AND PERIODICAL ARTICLES

Baird, Joseph L. Breathing new winds: poems with arresting images and a new perception of disability. Disabled USA, #2, 1984: 19-22.

Presents seven poems written by authors with disabilities and discusses the importance of the authors' perceptions. Several poems deal with public attitudes toward disability.

Bartel, Nettie R., and Samuel L. Guskin. A handicap as a social phenomenon. In Psychology of exceptional children and youth. Edited by William M. Cruickshank. 4th ed. Englewood Cliffs, NJ: Prentice-Hall, 1980. p. 45-135.

This chapter discusses the sociological foundations of disability; information about attitudes toward persons with a particular disability and about the effect of those attitudes on a child with that disability can be found throughout the book.

Blackard, M. Kay, and Elizabeth T. Barsh. Changing community attitudes. The exceptional parent, v. 12, Oct. 1982: 43-46.

Describes a parent speakers program that has been effective in changing community attitudes.

Bookbinder, Susan. Mainstreaming: what every child needs to know about disabilities. The Meeting Street School curriculum for grades 1-4. Boston: Exceptional Parent Press, 1978. 94p.

Describes the activities used at the Meeting Street School to foster acceptance of children with disabilities. The program consists of four units--blindness, deafness, physical disabilities, and mental retardation.

Bowe, Frank. Handicapping America: barriers to disabled people. New York: Harper & Row, 1978. 254p.

Shows how attitudes prevalent in the United States prevent people with disabilities from participating fully in society.

Bower, Eli M., ed. The handicapped in literature: a psychosocial perspective. Denver, CO. Love Publishing Co., 1980. 407p.

Presents excerpts from eight fiction and two nonfiction works depicting people with different disabilities. Each presentation includes commentary by the editor and questions for discussion.

Campling, Jo, ed. Images of ourselves: women with disabilities talking. Boston: Routledge & Kegan Paul, 1981. 140p.

Collection of essays by women on what it is like to be a disabled woman. These women discuss personal feelings, coping with disability, and how roles in society and personal relationships are affected by a person's disability.

Dartington, Tim, Eric Miller, and Geraldine Gwynne. A life together: the distribution of attitudes around the disabled. New York: Tavistock Publications, 1981. 147p.

Presents a detailed study of attitudes toward disabled people in Great Britain.

Dewar, Randy L. Peer acceptance of handicapped students. Teaching exceptional children, v. 14, Mar. 1982: 188-193.

Describes a program in the St. Charles, Missouri, public schools to enhance the acceptance of disabled children by their nonhandicapped peers. Suggests inexpensive materials for teachers to use and gives a brief description of the program's benefits to the community.

Dixon, Judith M. Attitudinal barriers and strategies for overcoming them. Journal of visual impairment and blindness, v. 77, June 1983: 290-292.

This entire issue is devoted to the subject of women who are blind, although the suggestions in this article which include vocational preparation, assertiveness training, and support networks can benefit persons with other disabilities, as well.

Eisenberg, Myron, Cynthia Griggins, and Richard J. Duvall. Disabled people as second-class citizens. New York: Springer Publishing Co., 1981. 300p. (Springer series on rehabilitation).

Collection of articles whose purpose is to explain the effects of disability beyond the medical factors. Sections include societal, institutional, and bureaucratic contributions to discrimination; coping with disability; and how to combat discrimination.

Elliott, Timothy. Celluloid images of disability. American rehabilitation, v. 9, Oct.-Nov.-Dec. 1983: 12-15.

Discusses the images of disability shown by the media, briefly summarizes other studies, and offers guidelines for constructive portrayals of people with disabilities.

Florian, Victor. Employers' opinions of the disabled person as a worker. Rehabilitation counseling bulletin, v. 22, Sept. 1978: 38-43.

Short description of a study to determine employers' attitudes in Israel. Includes a brief review of other published studies.

Goffman, Erving. Stigma: notes on the management of spoiled identity. Englewood Cliffs, NJ: Prentice-Hall, 1963. 147p.

A basic book on attitudes toward persons who are different and how those attitudes affect disabled persons.

Goldblatt, Ann. Is there anybody here who's perfect? An educator's guide to understanding people with disabilities. Toronto, Ontario: Ontario March of Dimes, 1982. 113p. (90 Thorncliffe Park Drive M4H 1M5 CANADA).

Curriculum guide for teachers of intermediate levels. Lists resources including organizations, films, and books.

Gottlieb, Jay. Improving attitudes toward retarded children by using group discussion. Exceptional children, v. 47, Oct. 1980: 106-111.

In-depth discussion of a study to improve children's attitudes in a group setting. Points out the benefits and drawbacks to such an approach.

Hague, Patricia. Responding to disability: a question of attitude. Illustrated by Cheryl Engstrom. St. Paul, MN: Minnesota State Council for the Handicapped, 1984. 38p. (208 Metro Square Building 55101).

Uses a question-and-answer format to stimulate thinking about attitudes toward people with disabilities. Section one contains fourteen questions or situations and four or five possible responses. Section two discusses the responses.

Hallenbeck, Charles E. The trouble with simulation. The braille monitor, Oct. 1984: 486-487.

Points out some of the problems with simulation, a technique often used in attitude awareness workshops and similar programs.

Jernigan, Kenneth. Blindness: simplicity, complexity, and the public mind. The braille monitor, Sept. 1982: 374-385.

Cites numerous examples of public misconceptions about blindness and how the National Federation of the Blind is working to change them.

Jernigan, Kenneth. Blindness: the circle of sophistry. The braille monitor, Aug. 1984: 353-364.

Describes some of the myths and stereotypes associated with blindness and provides examples to show how those myths are maintained.

Johnson, David W., and Roger T. Johnson. Integrating handicapped students into the mainstream. Exceptional children, v. 47, Oct. 1980: 90-98.

This article defines constructive interaction between handicapped and nonhandicapped children as the main goal of mainstreaming and among other things outlines some practical strategies for teachers.

Jones, Reginald L., ed. Reflections on growing up disabled. Reston, VA: Council for Exceptional Children, 1983. 103p. (1920 Association Dr., 22091).

Recognizing the value of contributions from people with disabilities to attitude literature, this volume presents firsthand accounts of the experiences and feelings of disabled people. Ten chapters written by people with different types of disabilities cover childhood through adulthood and experiences of parents of disabled children.

Kamien, Janet. What if you couldn't..? A book about special needs. New York: Charles Scribner's Sons, 1979. 83p.

This book is written to answer children's questions about persons with disabilities. Contains sections on visual impairment, physical disability, developmental disabilities, deafness, emotional illness, and learning disabilities.

Kendrick, Deborah. Invisible barriers: how you can make parenting easier. Disabled USA, winter 1983: 17-19.

Describes how one mother who is blind copes with family life, her encounters with other people, and their response to her disability.

Kessler, Henry H. Social attitude toward the disabled. In The crippled and the disabled: rehabilitation of the physically handicapped in the United States. New York: Arno Press, 1980. p. 13-31.

Reprint of a book first published in 1935. This chapter contains information on historical attitudes from primitive cultures to the 20th century. Also contains sections on employers' attitudes.

Kilburn, Joan. Changing attitudes. Teaching exceptional children, v. 16, winter 1984: 124-127.

Describes a program called Better Understanding of Handicapped Children designed to help children and adults become more aware of the needs and abilities of disabled people. Provides descriptions of various activities for different age groups.

Kirtley, Donald D. Attitudes toward blindness. In The psychology of blindness. Chicago: Nelson-Hall, 1975. p. 1-117.

Contains chapters on the place of blind persons in history, the symbolism of the eyes and their dysfunction, blindness in the arts, and research on attitudes toward blindness.

Koestler, Frances A. Myths, taboos, and stereotypes. In The unseen minority: a social history of blindness in America. New York: David McKay, 1976. p. 1-12.

Provides information on the history of attitudes toward blind persons.

Kokaska, Charles J., Susan Woodward, and Larry Tyler. Disabled people in the Bible. Rehabilitation literature, v. 45, Jan-Feb 1984: 20-21.

Brief article giving examples of the use of negative terms to describe disabled people in the King James Version and showing how wording differs in other versions. The authors believe that changing attitudes about disabled persons can influence future translations.

Konczal, Dee, and Loretta Pesetski. We all come in different packages. Santa Barbara, CA: The Learning Works, 1983. 88p. $7.95. (P.O. Box 6187 93160).

Provides individual and group activities for children in grades 3-6 to help them become more aware of what it is like to be disabled. This book covers communication and physical, learning, and mental disabilities.

Livneh, Hanoch. Disability and monstrosity: further comments. Rehabilitation literature, v. 41, Nov.-Dec. 1980: 280-283.

This article is a follow-up to the article below by Thurer. The author offers further explanations of the causes of stereotypes and negative attitudes toward disabled people portrayed in literature and in society.

Lovejoy, Eunice. Attitudes--the worst barriers. Information reports and bibliographies, v. 11, no. 3, 1982: 5-8.

Describes some typical attitudes of librarians and trustees and offers several suggestions for programs to change those attitudes.

Lowenfeld, Berthold. The changing status of the blind: from separation to integration. Springfield, IL: Charles C. Thomas, 1975. 336p.

An interpretation of how the social status of blind persons has evolved. Includes a historical review and examination of the forces that favor integration and those that do not.

Marinelli, Robert P., and Arthur E. Dell Orto, eds. Attitudes toward disabled persons. In The psychological and social impact of physical disability. 2nd ed. New York: Springer Publishing Co., 1984. p. 165-203.

Presents articles written by three different authors on the origins of negative attitudes and on changing attitudes toward people with disabilities.

Monbeck, Michael E. The meaning of blindness: attitudes toward blindness and blind people. Bloomington, IN: Indiana University Press, 1973. 214p.

An investigation of attitudes toward blindness and blind persons and the origins of those attitudes.

Orlansky, Michael D. Public perceptions of terms relating to blindness and visual impairment. Journal of rehabilitation, v. 50, July-Aug.-Sept. 1984: 46-49.

Offers a review of recent literature on terminology relating to blindness and presents the results of a study to determine which terms are most widely accepted.

Pity and fear: myths and images of the disabled in literature, old and new. Proceedings of a literary symposium sponsored by International Center for Disabled and the United Nations. New York: International Center for the Disabled, 1982. 30p. (340 East 24th Street 10010).

These proceedings consist of a paper presented by literary critic Leslie Fiedler and four responses to his remarks.

Portraying persons with disabilities in print. Rehabilitation literature, v. 42, Sept.-Oct. 1981: 284-285.

Guidelines developed by the National Easter Seal Society to help writers and speakers avoid using negative or stereotyping language. Also available as a leaflet (A-290) from the Society, 2023 West Ogden Ave., Chicago, IL 60612. $.35 plus $.25 postage and handling.

Randall, Megan. This "mill" expands comfort zones. Disabled USA, no. 4, 1983: 1-3.

Describes a training program called Windmills that provides workshops on improving attitudes toward disabled workers.

Regional Rehabilitation Research Institute on Attitudinal, Legal, and Leisure Barriers. Barrier awareness series. Washington, DC: George Washington University, n.d. (various pagings). $1.00 each. (603 Park Lane Building, 2025 Eye St., N.W. 20052).

A series of booklets dealing with attitudes toward disability. Each booklet focuses on a different aspect of attitudinal barriers.

Rehabilitation literature, v. 43, Nov.-Dec. 1982: 337-400. (entire issue).

This special issue on attitudes contains three articles on the origin of attitudes toward disabled people, disability and the media, and social imagery and disabled people.

Rosen, S. L. Learning to be handicapped: surviving what rehabilitation does to you. Disabled USA, winter 1983: 7-9.

The author feels that disabled people are taught to "accept" their place in society by the rehabilitation process and that the usual rehabilitation center enforces society's negative attitudes by teaching disabled persons to accept them.

Samples, Pat. Count them in. American education, v. 16, May 1980: 22-29.

Description of a program using puppets with different handicaps to educate children about people with disabilities.

Shearer, Ann. Disability: whose handicap? Oxford, England: Basil Blackwell, 1981. 208p. (Understanding everyday experience series).

Uses the personal experiences of disabled people to describe attitudes toward disabled individuals in areas such as housing, education, and employment.

Sullivan, Mary Beth, and others. Feeling free. Reading, MA: Addison-Wesley, 1979. 192p.

Presents children with disabilities talking about themselves. Based on the television series "Feeling Free."

Telford, Charles W., and James M. Sawrey. Exceptionality and stigmatization. In The exceptional individual. 4th ed. Englewood Cliffs, NJ: Prentice-Hall, 1981. p. 30-65.

This section contains information on the nature and origin of stereotypes, labeling of persons with disabilities, and the minority status of disabled individuals.

Thomas, David. The experience of handicap. New York: Methuen, 1982. 209p.

Uses personal accounts to describe the experience of being handicapped. Contains one chapter devoted to society's attitudes toward disabled people and information on this subject in other chapters, as well.

Thurer, Shari. Disability and monstrosity; a look at literary distortions of handicapping conditions. Rehabilitation literature, v. 41, Jan.-Feb. 1980: 12-15.

Describes some typical stereotypes found in literature and drama. Attempts to explain some of the reasons for these portrayals and describes the harm they cause.

Tuttle, Dean W. Self-esteem and adjusting with blindness. Springfield, IL: Charles C. Thomas, 1984. 316p.

Uses the autobiographical writings of over fifty people who are blind to show how a person's self-esteem and adjustment to blindness are affected by the attitudes of the individual and those around him.

United Nations. Division for Economic and Social Information. Improving communications about people with disabilities. New York: 1982. 18p. (Available from Rehabilitation International, 432 Park Avenue South, New York, NY 10016).

Provides eight recommendations for improving public attitudes toward persons with disabilities supplemented with illustrations of successful and unsuccessful presentations to media personnel. These guidelines were developed by a U.N. seminar held in Vienna in June 1982.

Varela, Rita A. Changing social attitudes and legislation regarding disability. In Independent living for physically disabled people. Edited by Nancy M. Crewe and Irving Zola. San Francisco, CA: Jossey-Bass, 1983. p. 28-48.

Discusses the history of attitudes toward disabled people through a study of legislation and the independent living movement.

Westervelt, Van Dien, and Ann P. Turnbull. Children's attitudes toward physically handicapped peers and intervention approaches for attitude change. Physical therapy, v. 60, July 1980: 896-901.

Reviews research on attitudes of nondisabled children towards children with disabilities and recommends strategies for physical therapists and other professionals to use to improve attitudes. These recommendations include frequent contacts between disabled and nondisabled children, opportunities for children to ask questions and receive information about handicapping conditions, and role-playing activities to promote awareness.

Wright, Beatrice A. Physical disability--a psychosocial approach. 2nd ed. New York: Harper & Row, 1983. 520p.

The first edition, published under the title Physical disability--a psychological approach, was a basic book on the psychological effects of physical disability. The second edition develops these concepts further and presents additional research. There are several sections on attitudes toward persons with disabilities.

Wright, Keith C., and Judith F. Davie. Library staff development: self-assessment and attitude change. In Library and information services for handicapped individuals. 2nd ed. Littleton, CO: Libraries Unlimited, Inc., 1983. p. 148-163.

Outlines some activities to help library staff members assess their stereotyped attitudes and develop increased sensitivity to persons with disabilities. Other chapters contain information on attitudes toward specific disabilities.

Yuker, Harold E., and J. Richard Block. Challenging barriers to change: attitudes toward the disabled. Albertson, NY: Human Resources Center, 1979. 66p. (I.U. Willets and Searington Roads 11507).

Presents information on general attitudes toward disabled persons, attitudes toward specific disabilities, and changing attitudes. Information presented is based on keynote speeches given at the 1977 meeting of the Canadian Rehabilitation Council for the Disabled.

Zola, Irving Kenneth. Missing pieces: a chronicle of living with a disability. Philadelphia, PA: Temple University Press, 1982. 246p.

A narrative account of the author's experiences at Het Dorp, a specially designed village for persons with disabilities in the Netherlands. Through his own experiences and those of the residents, the author describes his awareness of what it means to be disabled in our society and the ways that society handicaps people with a disability.

BIBLIOGRAPHIES

Attitudes towards handicapped individuals: an exploration of bibliographic databases. Programs for the handicapped, no. 4, July-Aug. 1980: 9-20.

Presents the results of searches in commercial databases for information on attitudes toward disabled people. Information is arranged by groups of individuals including special education administrators, persons in the community, employers, student peers, and teachers, with a comment on the amount of material found for each group in each database.

Baskin, Barbara H., and Karen H. Harris. Notes from a different drummer. New York: R.R. Bowker, 1977. 375p.

The greater part of this book consists of an annotated guide to juvenile and young adult fiction dealing with physically and mentally handicapped people. Other sections include information on the attitudes of society toward disabled persons and the literary treatment of disability.

Bopp, Richard E. Social and psychological contexts of physical disability. In Physical disability: an annotated literature guide. Edited by Phyllis C. Self. New York: Marcel Dekker, Inc., 1984. p. 77-105.

Works reviewed in this chapter provide an introduction to the psychological and social aspects of physical disability and to the rehabilitation process. Other chapters also contain information on attitudes. This book is intended for professionals who work with disabled individuals.

Higgins, James, Claudia Lewis, and Lucile Perryman. Children's books about special education: a selected bibliography. Childhood education, v. 57, Mar./Apr. 1981: 205-208.

Lists books by grade level to help foster positive attitudes towards people with disabilities.

Litton, Freddie W., Mary M. Banbury, and Karen Harris. Materials for educating nonhandicapped students about their handicapped peers. Teaching exceptional children, v. 13, fall 1980: 39-43.

Includes resources for teachers, mainstreaming materials for nonhandicapped children, and a bibliography of children's books about disabilities.

Makas, Elaine. Attitudes and disability: an annotated bibliography, 1975-1981. Washington: Regional Rehabilitation Research Institute on Attitudinal, Legal, and Leisure Barriers. George Washington University, 1981. 371p.

Contains chapters on attitudes related to specific disabilities, attitudes of disabled persons, families, the general public, and professionals. Includes sections related to education, employment, and changing attitudes.

Mullins, June, and Suzanne Wolfe. Special people behind the eight-ball: an annotated bibliography of literature classified by handicapping conditions. Johnstown, PA: Mafex Assoc., 1975. 202p.

Lists fiction, biography, and autobiographical works about disabled people for the general public.

Schroedel, John G. Attitudes toward persons with disabilities: a compendium of related literature. Albertson, NY: Human Resources Center, 1979. 171p. $8.25. (I.U. Willets and Searingtown Roads 11507).

Contains 110 abstracts of studies on attitudes toward disabled people grouped into three sections: techniques of attitude change, social interaction, and employer attitudes. Each section includes a narrative overview of the abstracts.

FILMS

The Able disabled. 1980. (Available from Lawren Productions, Inc., Box 666, Mendocino, CA 95460).

A 19-minute color film showing teenagers and adults with disabilities participating in a wide variety of recreational activities.

All in a lifetime: anticipation. 1983. (Available from WMHT TV, Box 17, Schnectady, NY 12301).

A 30-minute video of disabled children and their parents discussing what it means to be handicapped, the attitudes of others, parental roles, and the future.

Cathy. 1982. (Available from Ideas and Images, Inc., P.O. Box 5354, Atlanta, GA 30307).

A 15-minute color film that describes some of the attitudes faced by people with disabilities. The film features actress-coredienne Geri Jewell, who has cerebral palsy, as a teenager trying out for cheerleading and shows the reactions of her family, her friends, and other students.

Changes. 1978. (Available from Stanfield House, 12381 Wilshire Blvd., Suite 203, Los Angeles, CA 90025).

A 29-minute color film of physically disabled college students discussing their needs and capabilities in order to change attitudinal and architectural barriers.

Count me in. 1976. (Available from Stanfield House, 12381 Wilshire Blvd., Suite 203, Los Angeles, CA 90025).

A 20-minute color film that illustrates the process of integrating disabled people into the community. Produced by the Connecticut Developmental Disabilities Program, this film helps people understand that disabled people are more like than different from everyone else.

Daddy, can I hear the sun? 1978. (Available from Stanfield House, 12381 Wilshire Blvd., Suite 203, Los Angeles, CA 90025).

A 27-minute color film describing a family's reaction to the news that their daughter is deaf and their efforts to insure her a normal life. Also provides information on attitudes toward deaf persons.

The Deaf communicate. 1980. (Available from Lawren Productions, Inc., Box 666, Mendocino, CA 95460).

A 15-minute color film designed to change attitudes toward deaf people. Intended for intermediate and secondary grades.

A Different approach. 1978. (Available from the President's Committee on Employment of the Handicapped, Washington, DC 20210).

A 21-minute color film using a humorous approach to promote the abilities of disabled people.

Ho's business: the quiet revolution. 1982. (Available from American Express Co., 125 Broad St., New York, NY 10004).

A 28-minute color 3/4" videocassette that examines different aspects of employment, attitudes, and technology as they relate to persons with disabilities. Also available from the President's Committee on Employment of the Handicapped, Washington, DC 20210.

I may not be totally perfect but parts of me are excellent. 1982. (Available from Federation for Community Planning, 1001 Huron Road, Cleveland, OH 44115).

A 15-minute color slide/sound show presenting three disabled people talking about their achievements, problems, and frustrations. Focuses on attitudes in general rather than a single issue or disability group.

I'm just like you: mainstreaming the handicapped. 1977. (Available from Sunburst Communications, 39 Washington Ave., Pleasantville, NJ 10570).

A 35mm filmstrip series to help teachers prepare students and parents to accept a disabled child in a regular school setting.

Invisible children. 1980. (Available from Learning Corporation of America, 1350 Avenue of the Americas, New York, NY 10019).

A 20-minute color film featuring Gary Burghoff and Barbara Mello and the Kids on the Block Puppets. The film provides an introduction to handicaps for children.

Like everyone else. 1973? (Available from the Blind Association of Western New York, 1170 Main St., Buffalo, NY 14209).

A 20-minute film about mainstreaming a 12-year-old boy who is blind. The film shows Bobby participating in class, gym, and games with other children and points out the benefits of this experience for Bobby, his classmates, and his school.

Like you, like me television special. 1979. (Available from Encyclopedia Britannica Educational Corp., 425 N. Michigan Ave., Chicago, IL 60611).

A 23-minute color film presenting five animated sections, each featuring a child with a different handicap. The film is for primary grades and is intended to promote acceptance of children with disabilities.

More alike than different. 1983. (Available from Handicapped Awareness Project, South Brunswick Board of Education, 1 Executive Dr., Monmouth Junction, NJ 08852).

A 17-minute video that describes programs in schools that help nondisabled students understand and accept their mainstreamed classmates.

New friends. 1982. (Available from Chapel Hill Training Outreach Project, Lincoln Center, Merritt Mill Road, Chapel Hill, NC 27514).

A 14-minute 35mm slide/tape show that introduces a program of activities to help children and adults understand and accept individual differences.

Our largest minority: the disabled. 1980. (Available from NBC News, 30 Rockefeller Plaza, New York, NY 10112).

A 60-minute color 3/4" videocassette that examines attitudes and barriers for people in the United States with disabilities.

Regina: gift of vision. 1978. (Available from Little Red Filmhouse, 666 N. Robertson Blvd., Los Angeles, CA 90069).

An 11-minute color film in which an 11-year-old blind girl describes daily life in a world of sighted people.

Sensitivity to the disabled patron. 1984. (Available from Library Video Network, 1811 Woodlawn Drive, Baltimore, MD 21207).

A 29-minute video that allows library patrons with disabilities to discuss the barriers they face when using libraries. Provides suggestions on how to eliminate those barriers.

Tell them I'm a mermaid. 1983. (Available from Embassy Telecommunications, 1901 Avenue of the Stars; Los Angeles, CA 90067).

A 23-minute film or videocassette. Using music, song, and humor, seven disabled women describe their ambitions, their successes, and their ability to lead meaningful and productive lives.

The Toughest barrier. 1979. (Available from Iowa State University Research Foundation, Inc., Film Production Unit, Alice Norton House, Ames, IA 50011).

A 25-minute color film showing four disabled people talking about their lives and about social prejudice.

Compiled by:
Carol Keys
Reference Section
August 1984

Additional copies of this bibliography or any of the bibliographies listed below are available free on request from:

Reference Section
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BIBLIOGRAPHIES

Accessibility: Designing Buildings for the Needs of Handicapped Persons, 1983

Braille: History and Recent Developments, 1982

Gardening for Handicapped and Elderly Persons, 1981

Library and Information Services to Handicapped Persons, 1983

Mobility and Mobility Aids for Visually Handicapped Individuals, 1984

Reading Machines for the Blind, 1980

A series of reference circulars is also published by the Reference Section. The following titles are available free on request.

REFERENCE CIRCULARS

Becoming a Volunteer: Resources for Individuals, Libraries, and Organizations, 1981

Bibles and Other Scriptures in Special Media, 1983

Braille Instruction and Writing Equipment, 1982

Building a Library Collection on Blindness and Physical Handicaps: Basic Materials and Resources, 1981

Guide to Spoken-Word Recordings: Educational, Professional and Self-Development Materials, 1983

Guide to Spoken-Word Recordings: Foreign Language Literature and Instruction, 1982

Guide to Spoken-Word Recordings: General Nonfiction, 1983

Guide to Spoken-Word Recordings: Literature, 1982

Information for Handicapped Travelers, 1982

National Organizations Concerned with Visually and Physically Handicapped Persons, 1983

Parents Guide to the Development of Pre-School Handicapped Children: Resources and Services, 1984

Reading Materials in Large Type, 1983

Reading, Writing, and Other Communication Aids for Visually and Physically Handicapped Persons, 1981

Reference Books in Special Media, 1982

Sports, Games, and Outdoor Recreation for Handicapped Persons, 1983